



MARWAYNE JUBILEE SCHOOL

MARWAYNE
JUBILEE
SCHOOL
2025/26
ASSURANCE PLAN



Message from the Principal

At Marwayne Jubilee School (MJS) our staff works together with our parents and community to provide the best possible learning environment for our students. Our mantra is "Engaging Minds, Creating Opportunities," which encapsulates our unwavering commitment to providing an exceptional learning environment for our students.

At MJS we firmly believe in the power of education to shape young minds, foster growth, and unlock countless possibilities. Our dedicated team of educators and staff members work tirelessly to create a stimulating and inclusive atmosphere where every student can thrive and reach their full potential.

We recognize that each student is unique, with their own set of talents, interests, and aspirations. With this understanding, we strive to offer a wide range of educational opportunities that cater to diverse learning styles, allowing students to discover their passions and explore various paths to success. Whether it be through academics, sports, arts, or extracurricular activities, we encourage our students to embrace their individuality and pursue their dreams with determination and enthusiasm.

However, our commitment to holistic development goes beyond academic achievements. We believe in nurturing well-rounded individuals who possess strong character, compassion, and a sense of responsibility towards their community. We instill values of integrity, respect, and empathy, encouraging our students to become active and engaged citizens who contribute positively to society.

In line with our mantra, "Engaging Minds, Creating Opportunities," we continuously strive to foster a culture of lifelong learning. We encourage curiosity, critical thinking, and a growth mindset among our students, equipping them with the skills and knowledge necessary to adapt and succeed in an ever-evolving world. We embrace innovation, leverage technology, and provide access to resources that enhance the learning experience, preparing our students for the challenges and opportunities of the future.

S. Mouland

ABOUT Marwayne Jubilee School

Mission:

We will provide an enthusiastic environment supported by our community partners to ensure all students maximize their academic and social skills.

- Education is a shared commitment. Parents are encouraged to be active partners in helping their children develop responsibility and enthusiasm for learning
- A variety of programs are offered in an environment that recognizes student achievement & rewards student successes at all levels of ability
- MJS staff provide instruction in an environment dedicated to helping students develop their skills & fulfill their academic potential
- Students realize that responsibility, accountability and cooperation are important for success in our challenging and changing world.

Mantra:

Engaging Minds, Creating Opportunities

School Profile:

MJS is a K-12 school that serves both in town and out of town students. We offer full courses to approx 200 K-12 students. We are very proud of all our Wildcats and we endeavor to support all of our students to achieve success in their academics, athletics and ultimately for their lives as lifelong learners.

Marwayne is a close knit small community 25 minutes north west of Lloydminster. The main industries are agriculture and oilfield. Marwayne is an affordable, family friendly community. There are many active clubs and organizations in Marwayne under the Marwayne Agriculture Society. Such as Marwayne Minor Hockey and Ball Associations, Figure Skating and Marwayne Dance Academy to name a few.

PRIORITY ONE: Supporting Learning Success for All Students



Outcome: Students are prepared for the life after K-12

Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

Facilitate the application of foundational knowledge
About all cultures including First Nations, Metis, and Inuit for all students.

School Actions

Current:

Collaborate with local businesses and industries to provide relevant career-related work experience/volunteerism.

Utilize community guest speakers to enrich students' learning and perspectives.

Cultivate cultural competency, empathy, and respect for diversity through inclusive practices and multicultural education.

Teachers plan robust lessons using engaging activities to provide authentic learning opportunities

Foster a growth mindset and resilience to help students navigate challenges and setbacks.

Offer college and university campus visits, virtual tours, and information sessions to expose students to higher education options.

Collaborate with local colleges and training programs to create

Measures


Provincial

- PAT Results
- High School Completion
- Citizenship
- Student Learning Engagement
- Education Quality

Local

- OurSchool Survey:
 - o Student Engagement
 - o Subject Scores
 - o Intellectual Engagement
 - o Quality of Instruction
- Literacy Screening
- Numeracy Testing
- Division PD activities
- Anecdotal Evidence

	<p>pathways for students pursuing technical careers.</p> <p>Foster relationships with local indigenous groups and facilitate collaboration between students and teachers</p> <p>Student trips to Pow Wows at Frog Lake and Onion Lake</p> <p>Blanket Exercise with Grade 7 students annually</p>	
Results and Key Insights	<p>Please see the update BTPS Dashboard for MJS results</p> <p>**coming Fall 2025</p>	
Outcome: Students demonstrate strong numeracy and literacy skills.		
Strategies	<p>Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.</p> <hr/> <p>Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.</p>	
School Actions	<p>Current: Implement evidence based intervention and support that address students' needs at their current level.</p> <p>Offer small group targeted instruction for specific students in both literacy and numeracy.</p> <p>Intentional focus on providing daily reading opportunities at all grade levels.</p> <p>Increase opportunities for teachers and staff to attend professional development that focuses on effective literacy and numeracy instruction</p> <p>Analyze assessment data to identify areas of strength and areas that</p>	<p>School Based PD Plans</p> <p>Daily Math starters K-12</p>

	<p>require additional support.</p> <p>Use data to identify students in need of intervention or enrichment and provide targeted instruction</p> <p>K-12 daily math starters/number talks across all grades</p> <p>Our Grade 7-12 teachers are focussing on various focusses to improve their instructional practices such as:</p> <p>Exit slips</p> <p>Daily conversation starters</p> <p>Daily read aloud/in dependant reading in Science</p> <p>Stronger focus on Political cartoons in Social</p>	
Results and Key Insights	<p>Eye test</p> <p>Teacher benchmarking</p> <div data-bbox="341 791 1271 1190"> <p>What data tells us... </p> <ul style="list-style-type: none"> o If students demonstrate poor reading comprehension TARGET fluency o If students have poor fluency INTERVENE with decoding o If students demonstrate poor decoding skills TEACH more phonemic awareness <p>TIER 1 (universal instruction)- If most of class is below target- whole class instruction</p> <p>TIER 2 instruction- There are students with similar gaps in skills- small group instruction</p> <p>TIER 3 instruction- Huge gaps in learning- intervention needed- 1-on-1 instruction</p> </div> <p>Data coming fall of 2025!</p>	
Outcome: Students have opportunities for rich learning experiences from highly effective staff.		
Strategies	<p>Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.</p> <hr/> <p>Support strong digital citizenship through a technological rich infrastructure.</p>	
School Actions	Current:	

	<ul style="list-style-type: none"> - Engage in ongoing research-based professional development: Provide educators with opportunities to participate in workshops, seminars, conferences, and online courses that are grounded in educational research. These learning experiences should focus on effective instructional and pedagogical practices, offering practical strategies that teachers can implement in the classroom. - Encourage collaborative lesson planning and observation: Foster a culture of collaboration among teachers, where they work together to design and refine instructional strategies based on research-backed practices. Encourage peer observations and provide opportunities for teachers to observe each other's classes and provide constructive feedback. - Mentor teachers and EA's connecting with beginning teachers and beginning EA's - Engage and collaborate with BTPS division wide grade/subject groupings - Collaborative time unprescribed for staff, allow sharing of professional practices 	<p>School Based PD Plans</p>
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Results and Key Insights	<p>For Language Arts we use Hegerty, Lexia and various other resources to support learning. Hegerty is a phonological awareness tool to instruct students in literacy, Lexia is an online reading program that tracks and monitors students' reading. It also provides intervention lessons for teachers based on the reading results. Mathology is a math program that is aligned with the Alberta curriculum. Teachers are collaborating to ensure consistency between grades with math vocabulary.</p> <p>Our K-6 Teachers attended PD with Lana Lane for Literacy and Jackie Ratcovic for Numeracy for the last several years.</p> <p>One teacher attended the ATLE conference in the fall of 2024 and presented all things tech to our staff.</p> <p>Our key focus for 2023/24 was looking at universal instructional strategies. How we use them in class and how to better engage students in learning.</p>	

Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

PRIORITY TWO: Fostering Safe and Caring Learning Environments



Outcome: Students learn in inclusive spaces that are welcoming and caring.

Strategies

Ensure all students are valued, safe, and have their diverse needs met.

School Action

1. Provide targeted support for diverse learners: Identify students with diverse needs, English language learners, or gifted students. Offer specialized interventions, accommodations, and differentiated instruction to meet their unique learning requirements. Collaborate with specialists, or our inclusive learning teacher to provide additional support.
2. Establish a student support team: Form a multidisciplinary team comprising teachers, counselors, administrators, and support staff to address students' diverse needs. This team can collaborate to identify and provide appropriate interventions for students facing academic, social, emotional, or behavioral challenges. Regularly monitor students' progress and make adjustments to their ISP's as needed.
3. Enhance communication and engagement with parents and guardians: Establish open lines of communication with families to understand their perspectives and concerns. Provide opportunities for parent-teacher conferences, workshops, and involvement in

Measures

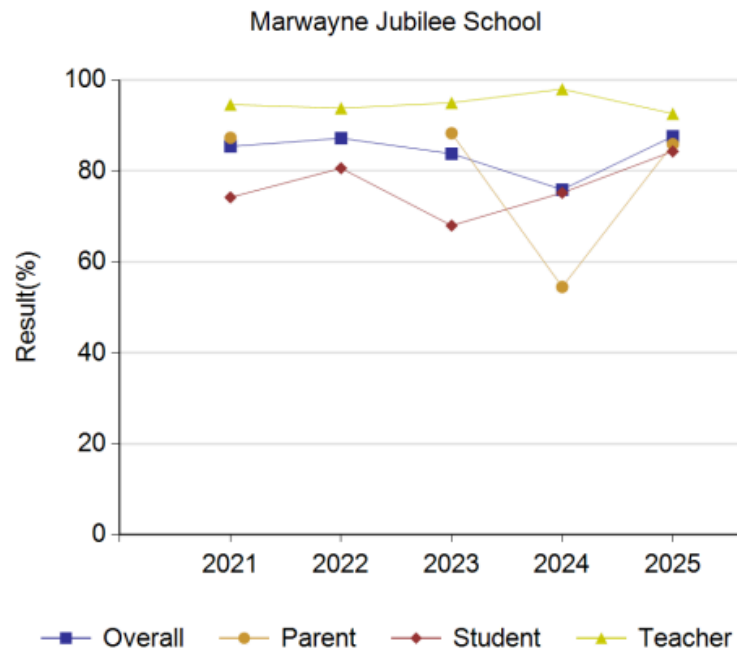
Provincial

- Welcoming, Caring, Respectful, and Safe Environments
- Access to Support and Services

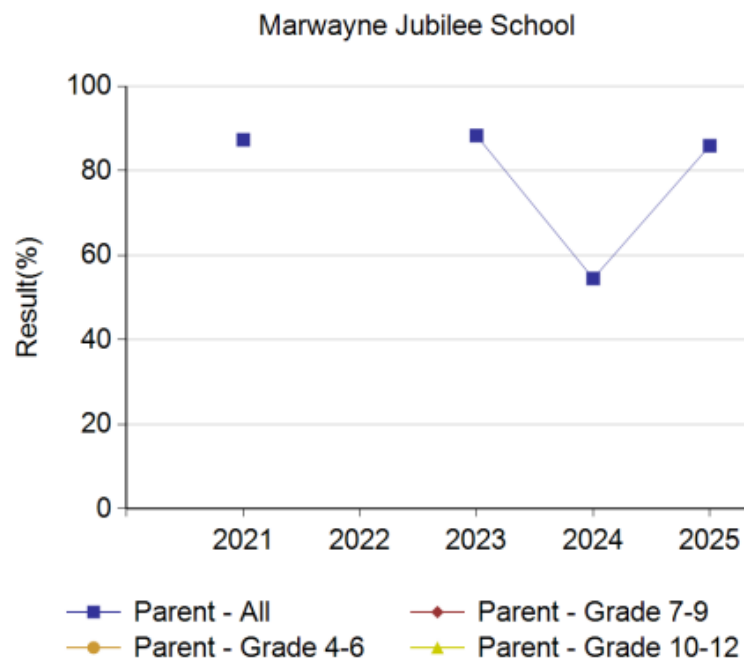
Local

- OurSchool Survey:
 - o Social-Emotional
 - o Classroom Context
- Anecdotal Evidence

	<p>decision-making processes. Create a supportive partnership between parents and the school to ensure that students' diverse needs are met both at home and in the classroom.</p> <p>4. Professional development on diversity and inclusion: Provide ongoing professional development for teachers and staff on cultural competence, equity, and inclusive instructional practices. Equip educators with the knowledge and skills to create an inclusive classroom environment, address bias, and ensure that all students' voices are heard.</p> <p>5. Increase the number of K-12 interactive activities.</p> <ul style="list-style-type: none"> - Encourage more participation from our MJS High School Students <p>6. Increase school spirit days within our school Calendar.</p> <p>7. Create a wildcat focus group comprised of Jr/Sr students other than SRC that can look at our school and provide feedback on how we can respond to the topics outlined in the our school survey results each year.</p>	
<p>Results and Key Insights</p>	<p>Measure: Percentage of teacher, parent and student agree that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.</p> <p>Our current result is 84.2% which is an improvement from 73%- There is a significant gain in the perceived school climate!</p>	



Significant increase in the percentage of parents who agree that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

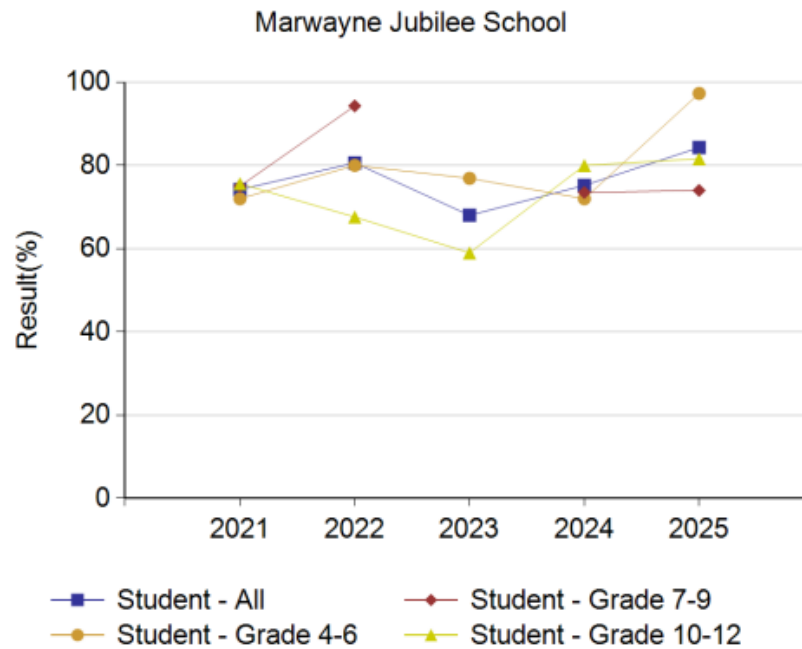


Student Learning Engagement is an area we need to focus for the 2025/26 school year.

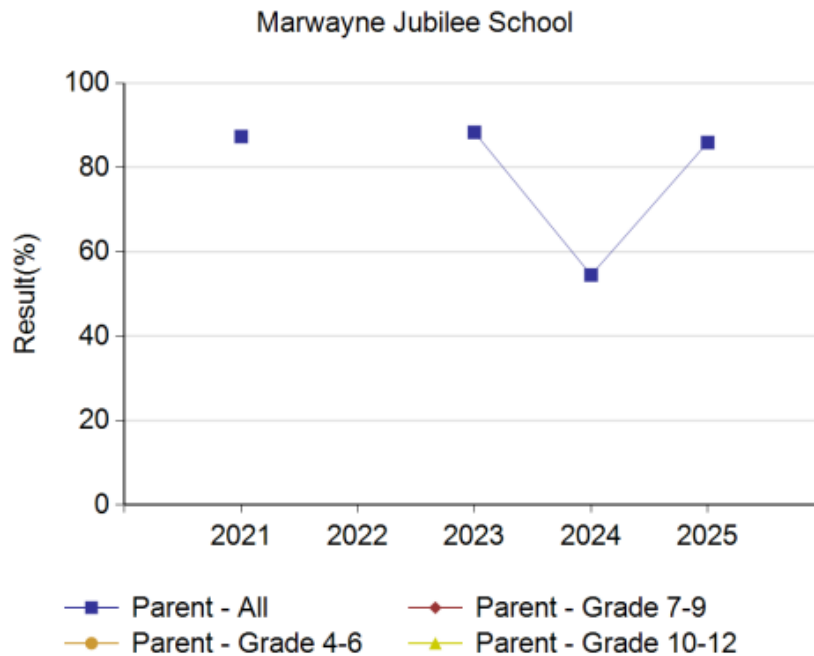
	<ul style="list-style-type: none"> ○ Current Result: 81.9% (↑ from 76.2%) ○ Despite a 5.7% improvement, engagement remains rated “Low.” Student responses remain notably lower than teacher responses (63.7% vs. 100%). <p>Student Response Gaps</p> <ul style="list-style-type: none"> ○ Student agreement with statements like “math is interesting” and “social studies is useful” remains low—some categories under 50%. <p>Boost Student Engagement</p> <ul style="list-style-type: none"> ● Action: Expand project-based, hands-on learning in core subjects like math and social. ● Student Voice: Use student focus groups to gather feedback on what's working and what feels disconnected. ● Professional Development: Provide PD focused on student-centered learning, especially in middle and high school. 	
Outcome: Students and staff health and wellness are supported.		
Strategies	<p>Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.</p> <hr/> <p>Provide student health and wellness support through a continuum of support model.</p>	
School Actions	<p>Provide daily physical education and movement for our students.</p> <p>VIBE- provides growth mindset activities and promotes wellness in all aspects of one's life.</p> <p>Provide school activities that promote leadership opportunities in students and help build school spirit.</p>	

Results and Key Insights

Measure: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school



Our student percentage increased significantly from 75.2 to 84.3%. Our parent percentage had a huge increase to 85.9% from the 54.5% in the previous years! We had 17 parents fill out the survey!



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Assurance Domains: Learning Supports, Local and Societal Context, Governance.

PRIORITY THREE: Building Strong Collaborations



Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.

Measures

Provincial

- Parental Involvement

Local

- School Council Yearly Reports

Strategies

Support and foster learning partnerships that enhance and strengthen learning opportunities.

Continue to enhance collaboration across the division, with communities and with parents/guardians.

School Action

Current:

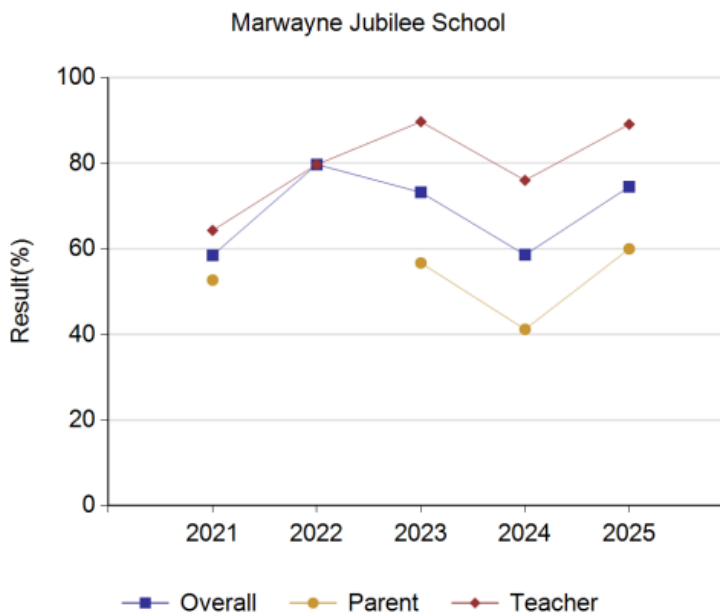
Promote and increase students accessing RAP

Continue to involve the community

- Advanced notice of sporting events and activities
- Having our MJS events in the town newsletter

Develop a connection with the seniors in Marwayne- (crib, reading, kids teach seniors with tech)

Have a Career Day- different career people come present to our students (welder, plumber, carpenter, police, nurse, farmer, rancher etc..)

	<p>Increase opportunities for parents to volunteer at MJS</p> <p>Communicate with parents with our monthly newsletter the Wildcat, on our website and on social media platforms.</p>																									
<p>Results and Key Insights</p>	<p>Measure: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education,</p> <p>Marwayne Jubilee School</p>  <table><tr><th>Year</th><th>Overall (%)</th><th>Parent (%)</th><th>Teacher (%)</th></tr><tr><td>2021</td><td>58.6</td><td>52</td><td>64</td></tr><tr><td>2022</td><td>80</td><td>80</td><td>80</td></tr><tr><td>2023</td><td>73</td><td>58.6</td><td>90</td></tr><tr><td>2024</td><td>58.6</td><td>41</td><td>76</td></tr><tr><td>2025</td><td>74.5</td><td>60</td><td>89</td></tr></table> <p>This was a priority for staff last year because our results declined and they increased this year. Overall we increased significantly from 58.6% to 74.5%. There is still room to improve here and we plan to prioritize this again for the 2025/26 school year.</p> <p>Purposeful opportunities to include parents: Weekly update emails to parents. Sept- Muffin Morning- Meet the teacher October- Award Assembly October & March- Parent Teacher Interviews November- Remembrance Day Service Dec- Christmas Concert Dec- Ski Trip</p> <p>MJS School Council- 4 meetings per year Access PowerSchool Conferencing regarding programming like ISP's Ongoing communication with specific classroom or subject specific teachers on a weekly basis.</p>	Year	Overall (%)	Parent (%)	Teacher (%)	2021	58.6	52	64	2022	80	80	80	2023	73	58.6	90	2024	58.6	41	76	2025	74.5	60	89	
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	<p>Celebrate and Sustain Citizenship Gains</p> <ul style="list-style-type: none">● Action: Keep promoting leadership, volunteerism, and community involvement across K–12. <p>Student-led initiatives: Build on this momentum with student-driven citizenship projects or mentorship programs.</p>	
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Assurance Domains Supports, Local and Societal Context, Governance.